







Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: REC

Week commencing: 15th June 2020

Dear Parents/Carers, Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. ** Don't forget the online phonics support available**

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes
English 	https://www.bing.com/videos/search?q=harold+and+the+purple+crayon+big+book&&view=detail&mid=C6ACA9E92E031EFE4D7AC6ACA9E92E031EFE4D7A&&FORM=VDRVRV Listen to the story of Harold and the purple crayon, can you draw all the pictures he drew in order?	If you were Harold, where would you like to go on an adventure? Write a couple of sentences and draw what you would draw if you had Harold's purple crayon.	Today you are going to be an author and write a whole story. (Your name) and the purple crayon. Think about some more adventures you would go on and write your own story. If you ask your mum or dad they could make a book by folding a piece of A4 for you.	Today you are going to illustrate your book by producing a front cover and a blurb (the bit that describes a little bit about your book on the back), Remember the pictures have to match your writing.	Handwriting and spelling practise. Practise this week's words, writing them with your best writing, do not forget your flicks.
Maths 	Practise writing all your numbers the right way round. See if you can write them all first before you get your grown up to check them. https://www.doorwayonline.org.uk/literacy/letterformation/ Click on number formation if you want to check.	Start with 0 and count to 20, then back again. Ask your child to respond to questions such as: Which number comes after 5... 8... 12... 19...? Which number comes before 7... 13... 14...? How did you work this out?	Practise one less by playing this game: http://www.ictgames.com/mobilePage/bottleTakeAway/index.html Don't forget to sing.	Start on number 12 on number track and demonstrate 'jumping' forwards for more than numbers and backwards for less than numbers. Ask what is 1 more than 12 and show moving on line to 13. Next ask what is 3 more than 12 and demonstrate moving forwards to 15. Emphasise that we don't count the number we are on (12) because we are jumping forwards and we are already on 12 so jump to 13 etc. Repeat for different numbers going both forwards and backwards	Get a grown up to test you on this week's mental maths challenge.
Foundation subjects 	https://www.bbc.co.uk/bitesize/clips/zsbkq6f Take a trip with Barnaby Bear to France. When you have watched it draw a 'Day in the Life of...' diary entry from Barnaby Bear, detailing what he has learnt about life in France.	 Wallpaper or wrapping paper is often just made up of one pattern repeated over and over again. Can you have a go at making a piece using one simple picture and copying it?	https://www.bbc.co.uk/games/embed/galaxy-pugs?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzn7bscw Test your knowledge by going on the Plants games and Animal games. See if you can get as far as Silver.	What would your wonderful world look like if it was to be the best ever? What would it have in and what wouldn't it have in? If you were to create your perfect world what would it look like? Can you describe it and draw a picture of it?	We have all had a chance to find different qualities that we may not have realised we had. Have a chat with your family and see if you can identify these qualities in each other. You can do one on your own or even do a family one either by printing the form below or drawing lots of stars!
This week's spellings are: it, her, them, Mr, I'm This week's mental maths challenges are: how far can you count up to? Can you count back from 20, or 30 or even more?					

What Special Qualities Have I Discovered?



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